

# Sam Sample

**RESPONDENT**

## FEEDBACK REPORT

**ABILITY**



POWERED BY

**PSYTECH**  
GeneSys



## REPORT STRUCTURE

Abstract Reasoning assesses your capacity (a composite of speed and accuracy) to perceive logical rules that govern patterns which change simultaneously across more than one dimension, and deduce the logical consequences of these (i.e. logical deductive reasoning). This incorporates the ability to: think strategically; learn and understand complex new material; use logic to develop arguments that are rational and well-reasoned; deduce the logical consequences of a given set of rules, assumptions or relationships.

### THE FEEDBACK REPORT

The Feedback Report provides a detailed breakdown of your performance in the Abstract Reasoning Test in the following sections:

#### 1. Abstract Reasoning

#### PLEASE NOTE

The following report provides a summary of your performance on the tests which you have recently completed. The tests were used to help in the assessment of your personal qualities and abilities. It is important for you to note that these tests only provide an approximate description of your abilities. In addition, these tests only form part of the selection process and are typically considered alongside such factors as past performance, education, training, experience, motivation etc. All of your results will be treated in the strictest of confidence. The use of these tests is restricted to professionals who have been trained in testing and who will be able to interpret the significance of your profile within a work setting.



## RESULTS

### ABSTRACT REASONING

The Abstract Reasoning Test is a non-verbal test of ability which measures reasoning power without drawing on verbal or numerical knowledge.

Your performance on the abstract component of this test falls considerably below the typical range achieved by the reference group. As a consequence, you are likely to have some difficulty fully appreciating new, abstract concepts which are outside of your previous experience. You are likely to require a more structured approach to learning than the average expected of graduate calibre staff if you are to benefit from training and instruction. This would especially be the case if you are required to understand intricate and highly complex theoretical arguments.