

# Sam Sample

**RESPONDENT**

## FEEDBACK REPORT

**ABILITY**



POWERED BY

**PSYTECH**  
GeneSys



## REPORT STRUCTURE

The Graduate Reasoning Test assesses your capacity (a composite of speed and accuracy) to perceive logical patterns and relationships in new material you have not previously encountered, and deduce the logical consequences of these (i.e. logical deductive reasoning). This incorporates the ability to: learn and understand complex new material; use logic to develop arguments that are rational and well-reasoned; deduce the logical consequences of a given set of rules, assumptions or relationships.

### THE FEEDBACK REPORT

The Feedback Report provides a detailed breakdown of your performance across the sub-scales in the following sections:

1. Verbal Reasoning
2. Numerical Reasoning
3. Abstract Reasoning

#### PLEASE NOTE

The following report provides a summary of your performance on the tests which you have recently completed. The tests were used to help in the assessment of your personal qualities and abilities. It is important for you to note that these tests only provide an approximate description of your abilities. In addition, these tests only form part of the selection process and are typically considered alongside such factors as past performance, education, training, experience, motivation etc. All of your results will be treated in the strictest of confidence. The use of these tests is restricted to professionals who have been trained in testing and who will be able to interpret the significance of your profile within a work setting.



## RESULTS

### VERBAL REASONING

Verbal Reasoning measures an individual's ability to reason using words, and draw inferences and logical conclusions from them. This includes both an understanding of the meaning of words and the relationships between them. The results have been compared to a high scoring group of graduate or equivalent ability.

Compared to the reference group you have performed well below average on the verbal component of this test. This clearly demonstrates a significant weakness in your ability to understand concepts and principles expressed verbally. Consequently, one would expect you to take longer than most in understanding such written material and explanations. While you should be able to understand instructions of a basic nature, more complicated explanations and instructions may be beyond your ability.

### NUMERICAL REASONING

Numerical Reasoning measures the individual's ability to use and manipulate numbers in a logical way. This includes both an understanding of numbers and the relationships between them.

Your performance on the numerical component of this test falls considerably below the typical range achieved by the reference group. This suggests that you may have great difficulty understanding numerical concepts, may not be particularly good at working with numbers and may not be able to fully grasp subtle numerical ideas. Consequently, you may have difficulty learning new numerical skills, even if these are taught in a very focused and structured way.

### ABSTRACT REASONING

The abstract component of this Graduate Reasoning Test is a non-verbal test of ability which measures reasoning power without drawing on verbal or numerical knowledge.

Your performance on the abstract component of this test falls considerably below the typical range achieved by the reference group. As a consequence, you are likely to have some difficulty fully appreciating new, abstract concepts which are outside of your previous experience. You are likely to require a more structured approach to learning than the average expected of graduate calibre staff if you are to benefit from training and instruction. This would especially be the case if you are required to understand intricate and highly complex theoretical arguments.