



Sam Sample

RESPONDENT

FEEDBACK REPORT

ABILITY



POWERED BY

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REPORT STRUCTURE

The General Reasoning Test assesses your capacity (a composite of speed and accuracy) to perceive logical patterns and relationships in new material you have not previously encountered and deduce the logical consequences of these (i.e. logical deductive reasoning). This incorporates the ability to: learn and understand complex new material; use logic to develop arguments that are rational and well-reasoned; deduce the logical consequences of a given set of rules, assumptions or relationships.

THE FEEDBACK REPORT

The Feedback Report provides a detailed breakdown of your performance across the sub-scales in the following sections:

- 1. Verbal Reasoning**
- 2. Numerical Reasoning**
- 3. Abstract Reasoning**

PLEASE NOTE

The following report provides a summary of your performance on the tests which you have recently completed. The tests were used to help in the assessment of your personal qualities and abilities. It is important for you to note that these tests only provide an approximate description of your abilities. In addition, these tests only form part of the selection process and are typically considered alongside such factors as past performance, education, training, experience, motivation etc. All of your results will be treated in the strictest of confidence. The use of these tests is restricted to professionals who have been trained in testing and who will be able to interpret the significance of your profile within a work setting.



RESULTS

VERBAL REASONING

The verbal component of the General Reasoning Test measures an individual's ability to reason using words, and draw inferences and logical conclusions from them. This includes both an understanding of the meaning of words and the relationships between them.

Compared to the reference group, your performance on the verbal component of this test falls well below the typical range of scores. This demonstrates a clear weakness in your ability to understand complex verbal concepts and arguments. Consequently, while you should be able to understand ideas of a day-to-day nature it may take you some time to understand complicated explanations and instructions and you may never fully appreciate the logic which underlies such arguments.

NUMERICAL REASONING

The numerical component of the General Reasoning Test measures the individual's ability to use and manipulate numbers in a logical way. This includes both an understanding of numbers and the relationships between them.

Your performance on the numerical component of this test falls just below the typical range of scores achieved by the reference group. This suggests that you will not be as proficient as most when working with numbers and may have a little difficulty fully understanding complex numerical problems. Although you should be able to benefit from further training in this area, such instruction will need to be structured, focusing upon specific skills rather than abstract concepts.

ABSTRACT REASONING

The abstract component of the General Reasoning Test is a non-verbal test of ability which measures reasoning power without drawing on verbal or numerical knowledge.

Your score on the abstract component of this test falls considerably below the typical range achieved by the reference group. As a consequence, you are likely to have significant difficulty fully appreciating new, abstract concepts which are outside of your previous experience. You are likely to require a highly structured approach to learning if you are to benefit from training and instruction.